



Celebration School  
School Advisory Council Minutes  
November 13, 2023

**CALL TO ORDER**

A meeting of the Celebration K-8 School Advisory Council was held in the Great Hall. Carl Fiore, president, called the meeting to order at 5:17 P.M. Hali Stewart recorded the minutes for this meeting.

**ATTENDANCE**

Members: Carl Fiore, Aimee Stikna, Tania Filak, Teia Hooper, Andrea Baker, Greg Filak, Nasser Abouela, Debi Wisneski, Gary Weeden, Danielle Daku, Rebecca Hamilton, Teia Hooper, Elizabeth Worley, Natalie Cushnir, Hali Stewart, Christy Flanagan-Feddon

Attendees: Stacey Couch, Kerensa Harrell, Joshua Baker

**MINUTES** - *Carl Fiore*

- Greg Filak motioned to approve the minutes of the October meeting. Teia Hooper seconded the motion. The motion carried unanimously.

**GUEST SPEAKER** – *Stacey Couch – Media Specialist*

- Ms. Couch presented her Collection Development Plan and Book List.
- Parents asked questions about the digital usage and how to increase
- Parent would like to have more information regarding programs (parent training- including information about MackinVIA)
- QR code: SAC input (provide list of books after Thanksgiving- due date to district December 16<sup>th</sup>)

**TREASURER'S REPORT** – *Teia Hooper*

- Large Account balance is \$15,000.72
- Small Account \$194.85
- The discrepancy is due to PBIS funds being taken out slowly instead of the lump sum that was approved.

**FUNDS REQUESTS**

- Tania Filak shared information for a possible funds request for a Conference in July. Request should follow in the future.

**SAFTEY REPORT** – *Mr. Weeden on behalf of Deputy Plaza*

- Mulberry Gate: Procedures being tighten due to students coming in and out in the morning time. In the morning, gate “locked down” a little more.
- Mr. Weeden shared that each Monday’s leadership meeting begins with supervision/safety report (what tweaks need to be made for supervising specific areas?) During class changes, staff supervises transitions, including covering the bridge area for students coming/going from PE
- School staff is trained on new threat assessment platform (threat to self/others) “Florida Model”- the threat to self will move to the “Florida Model” Low Level/High Level Layers- To begin January 1, 2024
  - Threat to others will remain on the “Columbia Model”
  - Ms. Pollzzie: Chair, Ms. Connolly: Co-Chair
- Mr. Weeden & Ms. Pollzzie- explained difference between threats and violent acts (such as fights)

**PRINCIPAL’S REPORT** – *Mr. Weeden*

- Mr. Weeden provided an update on the SIP
- **Elementary & Middle School Reading Proficiency (anyone above the 40<sup>th</sup> percentile = proficiency)**

Grade Level	Campus Proficiency	District Proficiency
K	61%	44%
1 <sup>st</sup>	72%	48%
2 <sup>nd</sup>	51%	46%
3 <sup>rd</sup>	59%	45%
4 <sup>th</sup>	70%	47%
5 <sup>th</sup>	60%	44%
6 <sup>th</sup>	45%	35%
7 <sup>th</sup>	45%	32%
8 <sup>th</sup>	42%	29%

- Intensive Reading Curriculum; HD Word: Science of Reading (focus on phonics)
- Teachers have been encouraged to have data chats with the students across grade levels to look at scores and set goals. Most grade levels already have forms they are using.
- Targeted Proficiency: 62% (SIP)
- **Elementary and Middle School Math Proficiency**

Grade Level	Campus Proficiency	District Proficiency
K	68%	56%
1 <sup>st</sup>	88%	73%
2 <sup>nd</sup>	67%	53%
3 <sup>rd</sup>	72%	61%
4 <sup>th</sup>	77%	56%
5 <sup>th</sup>	72%	58%
6 <sup>th</sup>	55%	49%
7 <sup>th</sup>	55%	43%
8 <sup>th</sup>	50%	32%

- **Science**

Grade Level	Campus Proficiency	District Proficiency
5 <sup>th</sup>	51%	36%
8 <sup>th</sup>	34%	24%

- **Proficiency SWD: Reading**

Grade Level	Campus Proficiency	District Proficiency
K		
1 <sup>st</sup>		
2 <sup>nd</sup>	25%	18%
3 <sup>rd</sup>	18%	13%
4 <sup>th</sup>	23%	19%
5 <sup>th</sup>	14%	15%
6 <sup>th</sup>	5%	9%
7 <sup>th</sup>	6%	7%
8 <sup>th</sup>	18%	7%

- **10 or More Absences:**

- K, 1, 2 - 35 students
- 3, 4, 5 - 26 students
- 6, 7, 8 - 32 students

### OPEN FORUM

- Nasser Abouela asked the following questions:
  - Is there a streamline for communicating assignments? (teacher by teacher basis- grade level).
  - Clarifying school assignments: folders, agenda, newsletter, classlink, canvas, remind messages (too many options 😊)
  - Attendance: room for improvement with attendance office (unhappy with current attendance personnel, papers getting lost, reporting absences)
  - Attendance Mailbox?? (monitored)
  - Attendance (Late Students- Why?) Busing Issues, No Sidewalks
  - Asked about Math interventions: No Intensive Math Program
- Kerensa Harrell asked the following questions:
  - OASIS approved: Connections to students? Can be community members?
  - Volunteers videoing students/taking pictures.
  - REMIND App: Anyone can join the Remind group.
  - No rule about anyone joining the Remind account- class codes are being shared on social media (Mr. Weeden to speak to community relations about discouraging outsiders from joining- manage remind)
  - Posting: Photo Release on File?
  - Settings: Checking who is being added to the teacher's accounts. Rules?? Who is communicating with teacher back and forth?
  - Check-Ins vs Oasis Approved: Badge Check (printing badges- escorting parent for meetings)
- Andrea Baker asked the following questions:
  - Co-Teaching: Any effects on proficiency levels?

- Registration (validating address) Contacting Parents
- Joshua Baker asked the following questions:
  - How's the track? Facilities checking up on that. Brian Morgan took over at district level.

#### **NEXT MEETING DATE & TIME**

- The next meeting will be held on December 11<sup>th</sup> at 5:15pm in the Great Hall.

#### **MEETING ADJOURNMENT**

- Debi Wisneski motioned to adjourn the meeting. Nasser Abouela seconded the motion. Motion carried unanimously.

Submitted by,  
Carl Fiore  
Chairperson  
Approval Date: